

Sharing your research

We offer

- An electronic space dedicated to the discussion of issues relating to early childhood mathematics, particularly (but not exclusively) relating to *children's mathematical graphics*.
- A place where those engaged in early childhood education in the UK and internationally, can engage in debate through feedback posted online

Our aims

- To introduce a diverse range of research to practitioners, educators, students and researchers
- To represent many perspectives on early childhood mathematics and related aspects
- To advocate the importance of professional and educational research and debate
- To encourage participation and collaboration
- To disseminate findings and to raise the quality of children's experiences, especially relating to early childhood mathematics, play and graphicacy

Your research

Have you conducted a small-scale study in your setting or school? Have you led or been involved in a project in your local authority or area? Is your research for your BA / B.Ed / PGCE (or other degree) dissertation? Perhaps you have conducted research into any of these aspects for a Masters module, or for your Masters dissertation, or PhD?

Research topics we'd like to showcase to stimulate discussion about early childhood mathematics include, particularly (but not exclusively) research relating to *children's mathematical graphics*, wider aspects of early childhood maths, aspects of children's play; the learning environment, related pedagogy - or wider aspects of graphicacy (such as emergent writing, drawing, children's spontaneous maps).

Your article

Articles can offer your research information and findings, or disseminate innovative practice. They can provide opportunities for academic discussion on a wide range of issues relating to early childhood mathematics covering practice, research, curriculum or policy.

Article length

We are looking for articles of 1000 - 1500 words in length to include references. Articles will be reviewed and feedback given prior to acceptance for publication.

Why not have your say and share your work? We'd be delighted to hear from you!